

12th July 2019

Chipping Sodbury School Newsletter



Forthcoming Dates

July

23rd End of Term at 1.10pm

September

2nd September Inset Day

12th Open Evening

17th School Photos

October

25th October End of Term 1

As we come to the end of another successful academic year, we continue to celebrate many achievements at Chipping Sodbury School. We have enjoyed two very special events to celebrate the end of exam season for Year 13 and Year 11. The Sixth Form gala dinner held at Chipping Sodbury Golf Club was a delightful evening to commemorate the end of an era for our Year 13 students. Thank you to members of the local community who sponsored awards and attended the early part of the evening. The Year 11 Prom at Tortworth Court was an equally fantastic evening. Students looked stunning in their prom outfits and were a true credit to their families and our school; a good time was had by all. I wish to thank all members of staff who give so generously of their time to enable these events to take place.

A large number of students can now claim to be published authors. We have just received two books into school containing many poems and short stories written by our students as part of a national competition, Young Writers. This is a great achievement and very well done to everyone concerned.



There continues to be great personal success for one of our Year 8 students as he competes in this year's Jascar Super Cup Series. There was an article in the recent Yate & Sodbury Voice magazine detailing his blossoming racing career. We wish him well with his forthcoming races.

Our Sports Personality evening in June was a fitting tribute to the hard work and dedication of all our young sportsmen and women. A week later, we were back in the Town Hall to enjoy an evening when our musicians participated in Chipping Sodbury Festival which was a true celebration of musical talent. Both events are important events in our school calendar and serve as a timely reminder that schools are not just about exam results; broader participation is an important part of our work to support the personal development of all our students. Without the commitment of Mrs Boulton and Mrs Bateman (Music) and Mr Allen, Ms Winter, Miss Joyce, Miss Ellis and Mr Whitfield (PE), these superb occasions would not take place – thank you to everyone.

As we are in the final week of the academic year it is always bitter-sweet to say good-bye to a number of members of staff who have worked so hard for our students. For some colleagues, this is an end of a fixed term contract and others are moving to exciting new posts. I would like to thank everyone for their work at Chipping Sodbury School and wish everybody the very best in the future:

Mrs Rachel Griffiths, English
Ms Lisa Jarvis, Computer Science
Mrs Leilah Boyce, RE
Miss Kirsty Newberry, English

We are confident we have appointed some very strong staff to fill these vacated posts and more about our new members of staff in the autumn. In addition, Mr Kevin Milburn, Assistant Headteacher will be taking a sabbatical year and will return in September 2020. We wish him the very best over the next 12 exciting months.

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Finally, I do encourage all students to keep reading and ticking over key topics for each of their subjects during the holidays. Most importantly, I trust everyone can rest and recharge batteries ready for September. I wish to pay tribute to all staff and Governors at Chipping Sodbury School for their relentless hard work and dedication to our community. We continue to explore the option of joining a multi-academy trust and there will be further opportunities to discuss the implications in the autumn. Colleagues have worked tirelessly to further improve opportunities and outcomes for all our young people and we are very proud of all that is on offer at Chipping Sodbury School. Have a great summer!



K Turner

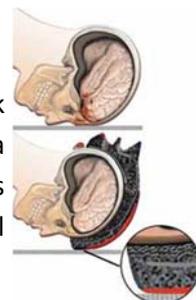
Start of term 1 2019

Just a reminder, there is an Inset day on Monday 2nd September. Year 7 should attend school at 8.40am on **Tuesday 3rd September** with years 8-11 arriving at 10.00am. Please note students should be in autumn/winter uniform - shirts, ties and jumpers.

All Inset days for the next school year are published on the school website.

Cycling to and from school

It has been an on-going concern this year that some students continue to put their safety at risk when riding their bikes to and from school. A small number of students do not consistently wear a cycle helmet and we are still receiving complaints from members of the public regarding dangerous cycling. Please ensure your son/daughter protects him/herself appropriately when cycling. Well done to all those students who have responded appropriately to safe cycling practices.



School Uniform

As you replace clothing which has been out-grown, please purchase the new school skirt or trousers from Initially Yours. The new school tailored shorts may also be worn during terms 1, 5 and 6 (the shorts can also be purchased from Initially Yours). These items of clothing have the school badge embroidered on as part of the design. Samples are available to view in the school should you wish to do so. School polo shirts remain part of the summer uniform only ie in terms 5 and 6. All students who will be in Years 7, 8, 9 and 10 must be in the new dress code by the start of term 6 2020 which allows time to move to the new uniform. If any family requires assistance with the purchase of uniform, please contact your son/daughter's Head of House.

Mobile phones/devices



All students and parents/carers have been informed about our minor change to the mobile phone/device policy. All devices including ear-buds are no longer permitted on the school premises if they are visible. All items should be switched off and placed in bags out of sight for the duration of the school day once a student is on the premises. This is to keep all students safe and support their well-being/mental health. If anyone requires assistance with communicating home during the day, help will always be available from a member of staff. Should an urgent message need to be sent to your son/daughter, please phone the main school number and it will be passed on. Please support the school in implementing this small but important change.

Music Department News

Chipping Sodbury Festival Concert

Congratulations to all the students who took part in the Festival Concert at the Town Hall in June. We had over 50 of our musicians involved, providing a range of music from Corelli to Mungo Jerry on the theme of 'summertime'. This was a great opportunity for us to showcase the huge range of musical talents we have across the school, from our Year 7 Rock School right through to our grade 8 soloists in the Sixth Form. Thank you, everyone for all your hard work and to all our parents for your continued support.

Visit from the Guildhall School of Music & Drama

We were delighted to invite Jonathan Vaughan, vice principal of the Guildhall School of Music & Drama to give a talk on careers in creative subjects to 90 students selected from our Year 8s and 9s. He reminded us all of the importance of aiming high and focussing on your goals.

Mrs Boulton

The Science Faculty invited around 250 Year 5 pupils from local primary schools in on 25-27th June. They all had a fun and educational day studying the science behind projectiles and rockets. Their day culminated in a grand rocket launch of all the rockets that they had designed and constructed and a science demonstration show of experiments that illustrate some of the science concepts behind rockets and projectiles.

A big thank you to the science staff who facilitated this event and the Year 11 students who gave freely of their time to support it and help make it a success.

Rounders Matches v Castle – Wednesday 3rd June

Congratulations to the Year 7, 8 and 10 teams that won their final rounders matches of the season against Castle. Year 7's absolutely dominated their game winning 16.5-3. Player of the match was Caitlin for her excellent leadership skills which were also commented on by Castle's teachers.

Year 8 won 13.5-8 with player of the match going to Carla for her fantastic performance as back stop. Year 10's game was tightly contested with the victory going to Chipping Sodbury School 7.5-4.5. Rosie was player of the match for her dominance she showed in the field alongside some of the best batting that I think I have had the privilege to witness. Well done to all girls involved and lets keep this winning streak going next summer.

Miss Winter

Busy times at team chainreactiongp with the new car now exactly 1 year old, having achieved 30th in the Greenpower championship for 2018. Building on the success with a program of upgrades, new carbon fibre air box, (told off for messing up classroom) new gearing, new programming of the computer chips that manage the electronics, new paint job and some new team member.

This season we have had a small fire whilst testing at the famous Goodwood circuit, then back to back races at Castle Combe and Goodwood which was our best race to date, meaning we have moved from mileage in the top end of the 20s to the top end of the 30s; an achievement we are very proud of and feel there is more to come with dedication, teamwork, research and design and as always lots of fun.

The Access Centre presents an award to Waitrose Café

The search is over. After months of investigation, a group of students in the Access Centre has chosen Waitrose Café in Chipping Sodbury as the worthy winner of the first Access Centre Good Communication Award. This award recognises shops, businesses and services in the local area which support communication for visitors or customers with hidden disabilities such as autism and dementia.

In Communication Studies lessons, Storm Pierre (year 11), James Bentley (year 11), James Edmund (year 11) and Giles Millais (year 10) considered factors such as the provision of clear signage and pricing, the listening skills and manners of members of staff, noise level and visual 'clutter' in making their choice. They found that the clarity and simplicity of the ordering system and the spaciousness and cleanliness of the seating area reduced stress and confusion and therefore facilitated successful communication. All students were able to bring their unique insights and experiences to bear in making their judgements.



On Thursday 20th June, Ms Turner and Mrs Finn-Kelcey accompanied the students as they presented their award to staff in Waitrose Café. The group received a very warm welcome; staff had cordoned off an area of seating and provided complimentary drinks and pastries.

Our students' work in this area is already having an impact. Waitrose are going to publish this story in the John Lewis in-house magazine, thereby raising awareness of hidden disabilities. The local Gazette has also run this story. Hayley Colwell, the Access Centre's visiting Speech and Language Therapist, has used our students' insights in these Communication Studies lessons as the basis for training her colleagues in other schools and provisions.

We look forward to rolling out our award by investigating other local businesses and services and hope that, in time, all members of the public with hidden disabilities can benefit from greater understanding and awareness in the community.

Sixth Form – Making the most of your summer

I am sure that most of you are looking back at the past 12 months wondering where the time has gone. Year 13 will be a busy and productive year and before you know it, you will be off to pastures new. Using the summer to help research and plan for your future will reduce the pressure in the coming months and will ensure that you are in a position to actually make those vital applications for university or apprenticeships.

Many of you have been attending open days for university; use this time over the summer to start narrowing down your choices. Ensure you book in open days for any universities that you are keen to study at. You should be in the process of completing the first draft of your personal statement. Remember universities will be looking for relevant experience in that subject area which demonstrates that you have gone beyond what you have experienced in timetabled lessons; such as relevant work experience or online courses. Could you do some volunteering over the summer holidays? Use any opportunity that you can this summer to involve yourself in experiences that will strengthen your personal statement. Think about this now (not when you return in September).

If you have decided that an apprenticeship is the route for you, ensure that your CV is up to date and includes all relevant skills and experience that you have gained over the past few years. Research different apprenticeship providers and contact those of interest to see if they could accommodate you with some work experience over the summer (even it is only a day or two).

Finally, ensure that you have created revision resources for all of your subject areas so that you can revisit previous topic areas on a regular basis. Following this guidance will ensure that you are organised and well prepared for the hard work and key decisions that lie ahead of you regarding your future. Enjoy your summer and come back to us refreshed and ready to take on the challenges that lie ahead.

Miss Winter

On Tuesday 25th June 2019 most of Year 8 visited Cadbury World in Birmingham for a Humanities trip. Whilst there we listened to talks on the origins of the company, their links to the Quaker faith and research into providing a product that was not easy to get in the 18th Century. Due to their Quaker beliefs Cadbury was one of the first businesses to care about the health and welfare of their employees, building homes, schools and hospitals for them to have access to. We watched how they made the bars from the cocoa beans and transported the ingredients. We enjoyed tasting chocolate and watching the 4D show, which, if you struggle with heights, was scary. Overall, it added up to a good day, unless of course you over indulged in chocolate.



Maddie Peeling Year 8:



A Level Results Day – Thursday 15th August

A Level results will be available to collect from the Sixth Form Centre between 8.30 am and 10.00 am on Thursday 15th August.

Students who hold university offers should be able to log on to the UCAS website from 8.00am that morning to check if they have been accepted by their firm choice university. However, students will still need to come into school to find out the grades they have been awarded. For the majority of students, it will then be a simple matter of confirming their place on the UCAS website. If a student has done much better than expected they can also apply for 'Adjustment' where they can look for courses which match their higher grades.

If a student has, unfortunately, not met the conditions of their firm offer, they may see that their insurance university is still offering a place or that they have the option of going into 'Clearing'. Clearing is where all available degree places are listed on the UCAS website for students to make additional applications.

Students should think carefully about any change of plans, whether Adjustment, insurance offers or Clearing, before accepting (or declining) university places. Ms Hilleard and Mrs Griggs will both be available to help if plans change on the day.

Make sure the UCAS website has your up to date contact details so your chosen university can forward information such as your start date and reading lists. Useful information about UCAS and results day can be found at <https://www.ucas.com/undergraduate/results-confirmation-and-clearing/ucas-undergraduate-results>. If you hold apprenticeship offers which are dependent on your A Level results you will need to contact them directly with your grades.

If students are unable to collect their results in person on 15th August, they must give a letter to Mrs Green (exams officer) stating who they give authorisation to collect their results.

Mrs Jo Griggs
Sixth Form Teaching and Learning Lead

Year 7 Rounders Tournament – Tues 18th June

Despite the fact that it was the middle of June and we expected the sun to be shining, this wasn't the case, so our Year 7 rounders tournament had to be relocated to the astro. As the rain poured down, the girls played some brilliant rounders in conditions that were really challenging. Their batting was outstanding but unfortunately they lost their first game against Bradley Stoke by just half a rounder. In the second game against Castle, they improved their fielding and decision making and dominated, winning 9-3. As other results went our way we topped our group by scoring the most rounders and went on to play Winterbourne Academy in the final. The final was close and both teams demonstrated high levels of batting and fielding skills throughout, unfortunately Chipping Sodbury lost 7-5.5. Congratulations to the following girls for a great team performance: Caitlin, Jemma, Evie, Ruby, Tatiana, Lissie, Charlotte, Lexi, Courtney and Chloe.

Year 9 and 10 Super Athletics – Tuesday 18th June

On the same night as the rounders, our Year 9 and 10's went off to Bradley Stoke to compete in a Super 6 Athletics Competition. As the rain lashed down, the competition had to be adapted with some events being moved indoors due to safety. Once again our students showed great determination and resilience to compete in such challenging conditions. Our Year 10 boys and girls won their competition and went on to compete at the Level 3 Summer Games on Wed 26th June. Year 9 girls and boys finished 2nd overall. A special mention must go to the Year 10 boys and girls who have won this event every year during their time at Chipping Sodbury School.

Year 7 and 8 Super 6 Athletics – Wed 19th June

On a much drier night we were able to complete all events outdoors and there was a lovely atmosphere on our top field as we were hosting the event. There were some fantastic individual performances at the event from Ellie-Mae, Leo, Levelle and Ellis. The Year 7 girls and Year 8 boys finished a fantastic second overall. Congratulations to all athletes involved.

Miss Winter & Mr Allen

We are Chipping Sodbury Chargers, a new Greenpower team at Chipping Sodbury School who evolved from the old Alderley Express team about a year ago.

This season we have three new team members Gracie, Holly and Ben who join Jack, Harvey and me, Henry, to form the Sodbury Chargers.

At the start of the season we didn't have much luck, we tried to get the new car ready for the 1st race of the season at Goodwood but the motor controller was faulty, and we didn't have the tools to sort it out. This was sorted with the help of Dave from the Chain Reaction team, and the Sodbury teams have also been very helpful when we needed help.



On 23rd June we went to our local heat at Castle Coombe hoping the car would be ok as it was totally untested unknown. Unfortunately, we had issues with the chain coming off and only covered 11.6 miles in the first race and the same problem in the second 12.9 miles as the problem could not be fixed on site between races. The positives from Castle Coombe were that we had now tested the car and knew what needed to be done to put it right and we also won an award, the Spirit of Greenpower Award, because Ben managed to fix the car on track and drive it back to the pits without having to be recovered.

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June 30th, Goodwood heat, the biggest Greenpower heat with 90 cars registered to attend. Practice didn't go that well due to a crash but in the races, everything was much better. The first race we finished 37th at a distance of 28.8 miles and an average speed of 21.7 mph. the second race was an improvement finishing 28th with a distance of 31.2 miles and an average speed of 21.9mph.



The car is now back at school and improvements are being made ready for the next heat, Dunsfold (Top Gear test track) and maybe if we are very lucky the final at Silverstone.

Here's hoping.

Henry Park, Year 9

Newsletter - July 2019 edition



Welcome to the latest GO 4 Schools newsletter! We would like to thank all of our schools for their custom this year and wish you all a restful summer break. During the holidays we will be working to deliver a range of new functionality to continue to build a first class data system for schools.

| <p>Mobile App</p>  <p>Mon 08 Jul <input type="checkbox"/> French Nouns and articles revision French sample, 11g/Fr1 30-60 min.</p> <p>Fri 12 Jul <input type="checkbox"/> Importance of Kielder reservoir Geography sample, 11g/Gg1 20-30 min.</p> | <p>GO 4 Schools Mobile App for students and parents – new release is now available.</p> <p>To help students organise their time, the App now adds the ability for students to mark homework as 'done', and for parents and teachers to see this status. This extends the existing functionality in the App which includes the ability for students and parents to see timetable, attainment, attendance, behaviour and homework information.</p> | | | | | | | | | | | | | | |
|--|---|-------|------------------|---|-----------|---|----------|---|-----------------|---|------------|---|---------|----|---|
|  <table border="1"><thead><tr><th>Progress</th><th>Count</th></tr></thead><tbody><tr><td>Exceeding Target</td><td>1</td></tr><tr><td>On Target</td><td>4</td></tr><tr><td>On Track</td><td>0</td></tr><tr><td>Working Towards</td><td>0</td></tr><tr><td>Off Target</td><td>6</td></tr><tr><td>Unknown</td><td>12</td></tr></tbody></table> | Progress | Count | Exceeding Target | 1 | On Target | 4 | On Track | 0 | Working Towards | 0 | Off Target | 6 | Unknown | 12 | <p>User-interface refresh now underway</p> <p>Our new software team in Newcastle has started work on a refresh of the online experience for students and parents. This new look will be rolled out to the school site as work on the MIS functionality progresses.</p> |
| Progress | Count | | | | | | | | | | | | | | |
| Exceeding Target | 1 | | | | | | | | | | | | | | |
| On Target | 4 | | | | | | | | | | | | | | |
| On Track | 0 | | | | | | | | | | | | | | |
| Working Towards | 0 | | | | | | | | | | | | | | |
| Off Target | 6 | | | | | | | | | | | | | | |
| Unknown | 12 | | | | | | | | | | | | | | |

Recent changes

Homework and Mobile App

- Students can now mark homework as 'done' online or via the Mobile App. (If you are using the Homework module, you can enable this feature for your schools, tick the box 'Enable students to mark homework as done' on the Manage > School > Contact details and settings > Settings page).

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- Parents can view the 'done' status of homework online or in the Mobile App and teachers can view on the student page of the school site.
- There are also bug fixes to the App for Android and iOS relating to occasional crashes on start-up and downloading certain types of documents attached to homework tasks.

Progress reports

- **Post-16 lesson attendance** - this can now be included in progress reports as a detailed or simple view.
 - **Pastoral/tutorial subjects** - Reports can be created that allow comments for Pastoral/tutorial subjects only, this will give schools more options for simple progress reports with a Pastoral summary comment.
- Improved layout of report templates** - default location of attendance and behaviour information changed to improve report layout.
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Examination results

Just a reminder of the exam results dates/times. Please collect these from the Sixth Form block:

A levels - Thursday 15th August 8am-10am
GCSEs - Thursday 22nd August 9am-10.30am

Lockers

Please could all students who have a school locker make sure they are emptied of all belongings and the lock removed by the last day of term, Tuesday 23rd July. Lockers for the next academic Year 2019-2020 will then be available to purchase at £5 for the school year starting in September 2019.

Sixth Form News

As the term closes we have said goodbye to our year 13's at our annual Gala Dinner. We had a really lovely celebration and prize giving where we were delighted to welcome our sponsors to the event. Each year Alderley sponsor ten subject awards and this year we welcomed Philippa Slatter and Hayley Dunstan to present the awards. The awards were given to:

Physics - Matthew Hellen
Chemistry - Matthew Hellen
Biology - Seana Dando
Product Design - Chloe Bradby
Textiles - Andrea Willis
Geography - Ethan Lloyd
Psychology - Ethan Lloyd
Mathematics - Aiden Bulmer
Economics - Emma Vandeleur
PE - Seana Dando

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Chipping Sodbury School sponsored :
Child Play Learning and Development - Evie Randles
Creative Media - Jake Hardy
English Language - Andrea Willis
History - Nicholas Davidge
Religious Studies - Charlie Moore

Other awards presented each year are The Endeavour Award sponsored by Chipping Sodbury Rotary, this was awarded to Jake Wiltshire Copperthwaite by Keith Pattison.



The Academic Achievement awarded to Nicholas Davidge and Contribution to School Life awarded to Sophie Greenslade both of these are sponsored by The Townland Charity and were presented by Townland Charity Trustees - Mrs Wendy Whittle and Mr Brian Hardy .



The Sixth Form are always so pleased with the support we receive from all of our sponsors and we appreciate you attending each year to present these. Thank you from the Sixth Form team.

The year 13 students looked brilliant as you can see in the photographs (thank you Mr Haas for these). It has been a real pleasure being your Head of Sixth Form and I wish you every success in the future. See you on results day (15th August)!



As our year 13's have left us we had to start the process of interviewing and selecting our new Ambassadors and Sophie Greenslade and Nicholas Davidge, our Lead Ambassadors, did an amazing job interviewing the students. We would like to welcome Josh Lillywhite, Eddie Holden and Emily Welsby onto the team for next year; Joe Melling and Emily Welsby have taken on the role as Lead Ambassadors for next year. They will be interviewing any candidates from our new year 12's alongside Sophie and Nicholas in September. The Ambassadors do an amazing job in school from helping at all parents' evenings in the lower school to getting involved with year 5 tours. Their leadership skills are excellent and you are a real asset to the school.

I would like to wish all the Sixth Form students a safe and restful summer holiday.

Ms Gill Hilleard
Head of Sixth Form

Work Experience

During my week at Renault F1 Sport I worked closely with professional engineers in many different departments and I got a great understanding of how a formula one team functions and how they all work together.

On Monday and Tuesday I worked in composites where they work with carbon fibre. This is where they make parts like the rear and front wings along with the body work. Also I made an air pump mount that was the first thing that I did that would actually be fitted to one of the cars. On Wednesday I was working in Hydraulics where they showed me how to test a DRS and where I made an air pressure pump to be fitted onto Daniel Ricciardo's car at the Austrian Grand Prix. On Thursday and Friday I was working in the model shop where they make models of this year's and next year's car and then put them through the wind tunnel where they do various tests on aerodynamics etc. I also went up to the design office where they design everything for the future car.

This was a very interesting and life changing experience that I will never forget.

James Dibble, year 12

