

Chipping Sodbury School

Behaviour Policy: Coronavirus addendum



Approved by:

Date: September 2020

Last reviewed on: September 2020

Next review due by: September 2021

Rationale

During the current Covid-19 pandemic, this addendum applies to the Behaviour Policy until further notice. This is to support the numerous strategies in place to reduce risks around the school in terms of student conduct and behaviour.

Unless stated in this addendum, the existing Behaviour Policy continues to apply.

This addendum may need to be amended should circumstances or official guidance change. Any changes will be communicated to staff, parents/carers and students.

Aims

The core aims, principles and intentions of our current Behaviour Policy will remain unchanged. We will continue to maintain the school's ethos and promote our school values of Respect, Integrity, Responsibility and Aspiration.

We will be mindful of the need to support our students with their transition back to school, providing clear guidance on the changes to school routines, and frequent reminders of our expectations in an age appropriate way.

We will take into account the possible impact of the virus and lockdown on students in the event of considering any sanctions i.e. the impact on mental health/wellbeing of being out of school for this period, anxiety, impact on their family, bereavement and concern for family members.

Where a student has a special educational need, we will consider the impact on their behaviour of being out of school for an extended period.

Chipping Sodbury School will maintain its high expectations for every student and will continue to use our established strategies, as outlined in the Behaviour Policy, to provide consistency and clarity across the school.

Praise will remain at the core of our behaviour management strategies.

Guidelines

1. Changes to our Behaviour Policy in order to address the requirement of social distancing and keep the community safe:

1.1 In the event of being given a Level 3 warning, students will be moved to an alternative room in their year group bubble where they will continue their learning.

1.2 Instead, if a student does not follow instructions and is given a Level 3, then he/she will be moved to a separate room and the class teacher or a member of the Senior Team will, using social distancing, speak to the student to ensure he/she understands the expectations and the impact of their actions. If the student has not come into contact with another bubble, he/she will be able to return to the class. Should this not be the case, he/she will be managed in another part of the school.

1.3 If the student continues to be unable to follow instructions, parents/carers will be contacted and asked for their support to explain the importance of following instructions and to discuss whether the student can be kept safely in school.

1.4 Serious incidents:

- 1.4.1 If a student wilfully ignores or refuses to follow instructions relating to social distancing between class bubbles then he/she will immediately be moved to a separate area. Parents/carers are likely to be called to collect the student. A member of the Senior Team will discuss with parents/carers whether it is possible to keep the student safe in school during the period of social distancing. If it is deemed that this is not the case and the student or those around him/her are not safe then parents/carers will be informed that their son/daughter will not be able to attend school during this time. If necessary, the school will exclude the student.
- 1.4.2 In an extreme case where restraint is needed, this will be carried out by trained staff members, wearing PPE where necessary. Parents/carers will be called to take their son/daughter home. There will be a discussion with parents/carers and a member of the Senior Team as to whether it is safe for the student to be in school – considering the needs of the student, other students and adults. If necessary, the school will exclude the student.

2. Expectations for students in school

2.1 New rules and procedures:

When students are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents/carers should also read these expectations along with our 'contract' to ensure that their sons/daughters will follow the new procedures that have been put in place. Parents/carers should discuss these matters with the tutor during the initial mentoring conversation or subsequently contact the tutor or Head of House if they have concerns that this new way of working will be difficult for their son/daughter to manage. Should this be the case, we will be able to consider alternative arrangements.

- Students travelling to and from school should do so in groups of not more than 6 unless using public transport.
- Students will be allocated a specific 'bubble' to which they will belong. Bubbles will not be mixed and students must ensure they do not attempt to cross over into another bubble.
- Students will be expected to arrive on site at specific times to enable a staggered start and end to their face to face session.
- Entry to the school:

Year	Arrival/Exit Route	Arrival/Exit Door
7	Zebra crossing by canteen	Door by Mrs Emms' Office
8	Sports Hall (walk up on the right side)	Door by E1/E2
9	Sports Hall (walk up on left side)	Student Reception
10	Zebra crossing by canteen	Door by Mrs Emms' Office
11	Science Entrance	Door by S2/S3
12	Sports Hall (walk up left side)	Front of Sixth Form
13	Sports Hall (walk up right side)	Back of Sixth Form

- All students will be expected to **wash their hands** and use sanitiser on entry to the school.
- A strict **one-way system** around the school will be in place for students to use. Signs are up to help support this.
- Students are to bring their own full water bottle to school; the water fountains are currently switched off.
- **All students are expected to follow the signs, and marked out areas will help support social distancing, and to maintain students bubbles around school.**
- **Students will have their own desk in their classroom. They must not change their desk/location within their bubble unless directed to by the classroom teacher.**
- **Students will not be allowed to leave the classroom unless specific permission is given by the classroom teacher.**
- **Toilets have been allocated to year groups and students are encouraged to maintain social distancing when using them.**
- Students are expected to wear clean, regulation school uniform which should be frequently washed before coming back into school for their next face to face session.
- No parents/carers will be allowed on the school site unless there is an emergency or invited into school for a meeting which will follow strict social distancing rules. **Contact should be through e-mail or phone only.**
- Drop-off and pick-up will be staggered and we ask parents and carers not to drive onto the school site.
- **Face masks should be worn by students (of appropriate design) in the corridors/communal spaces. Students with medical issues who are unable to wear face masks must make tutors aware so we can inform staff.**
- **Poor behaviour will not be tolerated and students may be asked to leave the school site if they demonstrate that they will not behave in an appropriate manner. This will include anti-social behaviour, for example threatening to or actually spitting or coughing over another person, crossing bubbles, pretending to/threatening to spread the virus or using Covid-19/coronavirus as an insult. This will be coded as a breach to Public Health.**
- Parents/carers will be contacted should a student pretend to have the virus.

These amendments are under constant review and are subject to change at short notice. Additional amendments can be added to this list due to the ever changing situation, Government advice and experience of students and staff.

2.2 Rewards and sanctions for following rules:

2.2.1 To help encourage students to follow the above rules:

- **Lockdown Merits will be awarded by teaching staff and house points will still be added to a student's profile.**
- **Feedback will be provided to students submitting work remotely.**

2.2.2 However, if students fail to follow these expectations: we will use verbal reminders, formal warnings and contact parents/carers.

2.2.3 If a student **persistently refuses to engage in expectations** or behaves in a manner that immediately risks other members of the school, he/she may be asked to leave the site

3. Expectations for students at home

3.1 Remote learning expectations:

If students are not in school, we expect them to comply with the following: we ask parents/carers to read these expectations and ensure their son/daughter follows them. Parents/carers should contact the classroom teacher, Head of Faculty, tutor or Head of House if they feel their son/daughter will find this challenging, so we can consider alternative arrangements with them.

- 3.1.1 Be contactable during required times (9.00am – 3.00pm)– although the school does take into account that students may not always be in front of a device the entire time.
- 3.1.2 Complete work to the deadline set by teachers and submit any pieces of work requested.
- 3.1.3 Use proper and safe online conduct, such as using appropriate language in messages.
- 3.1.4 Seek help if they need it, from teachers or teaching assistants. This link will access TA support throughout each school day:
<https://teams.microsoft.com/l/channel/19%3a169a00e3a4b7483d8ac9c2e18ac34a85%40thread.tacv2/General?groupId=0b447b48-dea8-4c43-a034-a686f054de17&tenantId=2a77b2df-0416-4fa2-a7d0-de095c7ed991>
- 3.1.5 Alert teachers if they are not able to complete work.

3.2 Dealing with problems:

If there are any problems with students adhering to rules around remote learning, including if they do not engage with the remote learning set for them, we will:

- 3.2.1 Contact parents/carers and find out if there are any issues we can help or support with.
- 3.2.2 Students and parents/carers can access IT support throughout the school day using the following email address: IT.Support@chippingsodburyschool.com

4. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum 3 weeks. At every review, if changes are required, it will be approved by the designated Covid-19 sub-group of the full governing body. Feedback from staff, parents/carers and students will be welcomed.

5. Links with other policies

This policy links to the following policies and procedures:

- > Child protection policy
- > Health and safety policy
- > Behaviour for learning policy and practice
- > Behaviour policy
- > Mobile phone policy