



# CHIPPING SODBURY SCHOOL

## Accessibility Plan 2017-2019

### **Section 1:**

This Access Policy pays due regard to government law including the Equality Act (2010) and the Children and Families Act (2014) Part 3 which links in to the SEN Code of Practice (2014) (and to past legislation, including the Disability Discrimination Act of 1995, the SEN and Disability Act 2001.)

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### Section 2: Aims and objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment

The table below sets out how the school will achieve these aims.

<b>Aim</b>	<b>Current good practice</b> <i>Include established practice and practice under development</i>	<b>Objectives</b> <i>State short, medium and long-term objectives</i>	<b>Actions to be taken</b>	<b>Person responsible</b>	<b>Date to complete actions by</b>	<b>Success criteria</b>
<b>1. Increase access to the curriculum for pupils with a disability</b>	<p>We use teaching strategies to enhance learning and participation in a broad and balanced curriculum. Further details are found in the SEN Policy.</p> <p>We find ways in which all students can take part in sport, music, drama and extra-curricular activities and school trips in such a way that students with disabilities</p>	<p>Staff receive and have on-going access to support, information and training to meet the needs of individual students.</p>	<p>When advertising posts, or interviewing applicants, or deciding on appointments, the governors and staff will not discriminate against people with disabilities.</p>	<p>Deputy Headteacher</p>		<p>The plan will be reviewed in line with the school's Equality plan every 3 years.</p> <p>Reviews will involve students, staff, parents and governors</p> <p>All students, staff, parents and governors</p>



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	<p>can participate where it is reasonable to do so.</p> <p>We undertake enhanced transition programmes for students moving to the setting with additional needs.</p> <p>We provide direct teaching and interventions to raise the achievement of students with learning and communication difficulties.</p> <p>We promote equality and awareness as part of the curriculum including via specific events for all members of the student and staff community.</p> <p>We will liaise with specialists to support individual students. Among these specialists are the following: physiotherapists, educational psychologists, ASD</p> <p>Outreach Team, speech and language therapists, doctors, the</p>				<p>are able to raise matters of concern or for potential improvement at any time by contacting the school.</p>
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	school nurse, social workers, sensory support service including Hearing Impaired and Visually Impaired services.					
<b>2. Improve and maintain access to the physical environment</b>	<p>The school is now well placed in terms of access to the physical environment for disabled students.</p> <p>Over the past ten years, the following improvements to the physical environment have been made</p> <ul style="list-style-type: none"> <li>❑ Lift installed to upper floor of main building</li> <li>❑ Lift installed to lower part of drama hall</li> <li>❑ Ramps to every building with handrails, colour contrast when possible.</li> <li>❑ Lighting had been improved in some areas and carpets have improved the acoustic environment.</li> <li>❑ Wider entrance door to</li> </ul>	<p><b>Short term</b></p> <p>Maintain condition of the physical environment both interior and exterior to ensure existing facilities are kept to a good standard. Painting of stairways and steps in contrasting colours.</p> <p><b>Medium term</b></p> <p>Improvement to outdoor areas to eliminate poor condition of surfaces and possible trip hazards.</p> <p>Review signage.</p>	<p>Changes to the physical environment in future should include:</p> <ul style="list-style-type: none"> <li>❑ Further improvements to lighting, signage, colour contrast, the acoustic environment, floor coverings;</li> <li>❑ The provision of particular furniture and equipment to improve access as required.</li> <li>❑ Automated door mechanisms for easy wheelchair access.</li> <li>❑ Improvement to outdoor areas to</li> </ul>	Business Manager and site staff.	<p>Short term objectives by mid-2018</p> <p>Medium term by end 2018</p> <p>Long term by end of 2019</p>	<p>Short term – Floors repainted, general maintenance to ensure DDA compliance completed.</p> <p>Medium term – External surfaces repaired to a high standard. No trip hazards or risk areas.</p> <p>Long term - Auto doors installed on existing entrance doors where possible.</p>



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	<p>allow wheelchair access</p> <ul style="list-style-type: none"> <li>❑ Blinds/curtains fitted to classroom windows to improve visual access to whiteboards etc.</li> <li>❑ Painting sloping areas and stair edges to improve visual awareness.</li> <li>❑ Better information has been made available to building users regarding location of various areas/equipment etc.</li> <li>❑ New sports centre with fully DDA compliant facilities.</li> <li>❑ Construction of a specialist Autistic Spectrum Access Centre to cater for students with particular needs.</li> </ul>	<p><b>Long term</b></p> <p>Install auto door mechanisms for easy wheelchair access where possible.</p>	<p>ensure level surfaces free from trip hazards.</p> <ul style="list-style-type: none"> <li>❑ Ensure outdoor furniture is contrast coloured where appropriate.</li> <li>❑ Ensure road and path markings are well maintained.</li> </ul>			
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### Section 3: Access audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	Single storey buildings with exception of main school block, two storeys.	Stairways to be repainted in contrasting colours.	Business Manager	Mid 2018.
Corridor access	Ramps available with hand rails to all corridors on ground floor.	None		
Lifts	Lift to first floor Lift to lower section of drama hall	Ensure service and maintenance schedules complied with	Site team	Ongoing annually.
Parking bays	Disabled spaces clearly marked	Remarking to take place when necessary	Site team.	
Entrances	Ramps and handrails available. Auto doors on some entrances but not all	Review need for auto doors where possible depending on funds	Business Manager	By end of plan.
	See comments re entrances and corridors re			



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Ramps	ramps			
Toilets	<p>1 x disabled toilet in main building</p> <p>1 x disabled toilet in science block</p> <p>1 x disabled toilet shower in AS Centre</p> <p>2 x disabled toilet/shower in sports centre</p>	To be maintained to a high standard	Business Manager and site staff	Ongoing.
Reception area	Ramped access. No auto door.	Review requirement for auto door (space limitations?)	Business Manager	By 2018
Internal signage	DDA compliant	Maintain compliance	Business Manager	ongoing
Emergency escape routes	Clearly marked, DDA compliant	Maintain compliance	Business Manager	ongoing