

Pupil premium strategy statement

1. Summary information					
School	Chipping Sodbury School				
Academic Year	2016	Total PP budget	100,825	Date of most recent PP Review	Jan 16
Total number of pupils	713	Number of pupils eligible for PP	98	Date for next internal review of this strategy	Sept 17

2. Current attainment			
	SEN Support	Pupils eligible for PP	Pupils not eligible for PP (national average)
% achieving 5A* - C incl. EM (2015-16 only)		41	64.7%
Progress 8 score average	-1.11	-0.70	-0.12
Attainment 8 score average	29.25	37	52

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Literacy skills entering Year 7 & 8 are lower for pupils eligible for PP than for other pupils, which prevents them from making good progress in Year 7.
B.	PP boys in English are making less progress at KS3 and KS4 than non-PP boys
C.	FFT Multi-Alert students (students who are PP and also have other demographic factors that may affect their progress in school) are a focus area at KS4
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	There is a bigger gap in attendance rates between PP and all other students in year 10 than any other year group – this will have a detrimental effect on their GCSE's.

4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)		Success criteria
A.	High levels of progress in literacy for Year 7 & 8 pupils eligible for PP	Pupils eligible for PP in Year 7 & 8 Nurture Group make more progress by the end of the Foundation Stage curriculum than 'other' pupils so that at least 50% exceed progress targets and 100% meet expected targets. Other pupils still make at least the expected progress. This will be evidenced using accelerated reader assessments and English written assessments in October, March and June.
B.	Improved rates of progress across PP students in English	PP students in English make accelerated rates of progress so that they at least meet external expectations by the end of year. Teacher targets for PP students are set high to raise aspirations.
C.	Students identified as Multi-Alert to achieve at least expected progress at the end of KS4	Progress of Multi-Alert students to at least meet external targets, with a particular focus on core subjects.

D.	Increase attendance rates for pupils eligible for PP in current year 9	Overall attendance among pupils eligible for PP improves from 90% to 95% to be in line with 'other' pupils
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5. Planned expenditure					
Academic year		2016 - 2017			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved Year 7 literacy progress	Literacy intervention	<p>We want to offer high quality teaching to all these pupils to drive up results.</p> <p>Literacy intervention will ensure that students will see literacy as something that will benefit them across all subjects and not just something specific to English.</p>		Head of English JTR	6 week milestones
Total budgeted cost					25,000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved outcomes for Multi-Alert students	<p>Close monitoring of this cohort of students at Progress Meetings</p> <p>Booster classes</p> <p>Study skills</p>	<p>It is important to monitor the progress of these students closely so that intervention and support can be timely in order to maximise impact on outcomes.</p> <p>Monitor at Progress Meetings means that relevant professionals will have an in-put in strategies developed.</p>	<p>Agenda for Progress Meetings will ensure regular updates</p> <p>Rigorous checking of progress at 3 main data drops within the school calendar.</p>	DHS HKN JPE HoH MGM MSS KMN	June 2017

Improve progress for the high attaining PP pupils	Individual Rapid Improvement Plans for those who have underachieved at Progress Checks or Mock Exams	We want to provide extra support to maintain high attainment. Small group interventions with high quality staff are known to be effective. We want to combine this additional provision with some 'aspiration' interventions such as talks from our Head of Sixth Form and Heads of Faculty.	Monitoring of Rapid Improvement Plans when established Use of data to check and monitor progress	HoH	March 2017
Total budgeted cost					
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attendance rates for year 9 PP	HoH, House Coordinators and tutors will monitor these pupils and follow up quickly on absences. HoH will chase absences of these students as a priority.	Close the attendance gap between PP and non PP students Monitor the progress of Pupil Premium Students in all subjects Provide personalised alternative opportunities in the curriculum.	HoH to have time built into their timetables for monitoring these students	CWD House Co's	March 2017
Total budgeted cost (House Co's and Other Key Staff)					

Other Planned Expenditure with a breakdown of costs involved.

Item:	Cost:	Objective:	Outcome/Impact:
Staffing in the core curriculum	45,000	To increase student teacher ratio in English, maths and science Deliver a more personalised curriculum to disadvantaged students	To ensure rapid and sustained progress at all Key Stages
Extended Schools Provision	3000	Revision classes for all Pupil Premium students in Y11 Study Skills programme for underachieving Pupil Premium students	Target group, raising achievement and rapid progress impact at KS4
CEIAGS Mentoring	5460	1:1 independent careers advice for Pupil Premium students	Secure destinations at transition points Clear pathways into Sixth Form Aspirations raised
Emotional Well-Being Resources (Bright Sparks)	3000	To support PP students who display social and emotional behavioural difficulties in overcoming barriers to their learning	To enable students to fully access the curriculum and achieve their potential
Pupil Premium Capitation	7000	To ensure that students have access to resources such as revision tuition, study guides, stationary, and master classes Fund equipment that students need access to school Pay for school trips for disadvantaged students	To ensure that PP students make rapid and sustained progress in all subject areas
Non-Teaching Student Support Workers	61,596	To support vulnerable students	Provision to support the emotional well-being of our disadvantaged students
Extended Library Opening Hours	3500	To have the library available for students to access ICT and resources as well as a private study area	Supporting students to have fair access to ICT and staff support
School Counsellor		To support vulnerable students wellbeing	Support students emotional well being

