

Year 7 Catch-up Premium

Context and funding

The literacy and numeracy catch-up premium was introduced by the Government in January 2013 and is paid to schools to rapidly raise levels of achievement for students in year 7 who have not reached the level expected for students of their age.

The premium is allocated to schools and it is for schools to decide how it is spent, since they are best placed to assess what additional provision should be made for individual students in their care. Chipping Sodbury School use the funding to support the needs of the identified students, by ensuring that it impacts on their progress in literacy and numeracy. Further details regarding the specific usage is provided below:

Funding

Total funding in 2014/15 £12,000

Total funding in 2015/16 £13,000

Total funding in 2016/17 £ not yet received

Vision, strategies and expenditure

At Chipping Sodbury School we have one main objective which underpins the allocation of funding: to provide additional educational support to improve progress, raise the standard of achievement in literacy and/ or numeracy and improve the life chances for students who are eligible for funding.

We monitor the progress of those students eligible for funding and this is continuously analysed to ensure that it is having a positive impact.

To achieve the above objective and enhance the opportunities for our eligible learners we have implemented a variety of intervention strategies, on an individual student basis, which are monitored throughout the academic year.

Last year Chipping Sodbury School received £13,000. This was spent on the following:

Item	Cost
Additional Staff	£9,000
Small group withdrawal	£3,000
Additional resources	£1,000

The impact of the spending was as follows (2015 – 2016)

Subject	Expected Progress (%)	More than Expected Progress (%)
English	100% < Track 5	15% > Track 5

Expected Progress is based on the school's highly aspirational targets.

All figures compare very favourably against National Averages.