

## Key Stage 3 Curriculum –Year 7 Drama

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| Term 1  | <p>Introduction and Characterisation</p> <ul style="list-style-type: none"> <li>• To develop an understanding of Drama and what we will be learning</li> <li>• To develop skills of characterisation</li> <li>• To develop skills in devising Drama</li> <li>• To devise a simple scene and perform it</li> </ul> |
| Term 2  | <p>Improvisation and Vocal Skills</p> <ul style="list-style-type: none"> <li>• To develop an understanding of Improvisation and its role in Drama</li> <li>• To learn key terms</li> <li>• To improvise from a range of given ideas</li> </ul>  |
| Term 3  | <p>Scripts</p> <ul style="list-style-type: none"> <li>• To develop an understanding of scripts and their role in Drama</li> <li>• To understand how a script is created and then adapted</li> <li>• To write a simple script in a group and bring the idea to performance</li> </ul>                              |
| Term 4  | <p>Dramatising Stories</p> <ul style="list-style-type: none"> <li>• To develop an understanding of how stories become Drama</li> <li>• To work within a group to turn a story into a performance</li> <li>• To perform that story in a group</li> </ul>   |
| Term 5  | <p>Tension and Mood</p> <ul style="list-style-type: none"> <li>• Develop skills relating to tension and mood</li> <li>• To understand the dramatic technique of choral speaking</li> <li>• To implement this by interpreting the mood of poems / poetry</li> </ul>  |
| Term 6  | <p>Physical Theatre</p> <ul style="list-style-type: none"> <li>• To understand what is meant by Physical Theatre</li> <li>• To use the principles of Physical Theatre to create objects</li> </ul>  |
| <p>Recommended Resources:</p> <ul style="list-style-type: none"> <li>- BBC Bitesize has a good section on Drama for consolidation of technical language</li> </ul>                                      |   |
| <p>How you can help:</p> <ul style="list-style-type: none"> <li>- With preparation of Homework tasks which will be research based or focused on finding an object for use in the next lesson</li> </ul> |   |