

Key Stage 3 Curriculum – Year 9 Music

Term 1 – Film Music	<ul style="list-style-type: none"> • To consolidate skills learned across Key Stage 3 • To analyse a variety of Film Music • To compose the soundtrack to a clip of film • To work with a time frame • To record the work using GarageBand
Term 2 - Performance	<ul style="list-style-type: none"> • To understand what makes a good performance • To analyse different styles of performance • To perform a piece of music in the style appropriate to its genre • To make use of good communication techniques
Term 3 – Music in Advertising	<ul style="list-style-type: none"> • To understand the use of music in advertising • To analyse a variety of adverts • To compose music for adverts against advert clips • To work with a time frame • To use your composition skills to create your own advert
Term 4 – Stealing from Beethoven	<ul style="list-style-type: none"> • To understand the use of ‘samples’ in Pop music today • To learn a variety of ‘samples’ and understand how they have been transformed into different pieces of music • To use your composition skills to create a piece from a choice of ‘samples’ • Complete homework tasks to the best of your ability
Term 5 – Summative Project	<ul style="list-style-type: none"> • An individual and ensemble performance • A choice of 2 pieces • Melody only or melody and chord options • Approximately 5 lessons to prepare for assessment / opportunity to take music away
Term 6 – The Popular Song	<ul style="list-style-type: none"> • A free choice project covering personal skills and taste in Popular Music. • Students will be able to choose from performing, composing or even preparing for the start of GCSE courses

Recommended Resources:

- A keyboard or other instrument
- Any type of recorded music. PC with CD Rom (some games consoles have music programmes)

How you can help:

- Encourage your child to try out ideas from class at home
- Composition/research aids on CD Rom
- Encourage your child to listen to as much music as possible